# ECEN 227 - Counting 

Dr. Mahmoud Nabil<br>mnmahmoud@ncat.edu<br>North Carolina A \& T State University

October 8, 2020

## Talk Overview

(1) Sum and product rules
(2) The generalized product rule
(3) Counting permutations

4 Counting subsets

## Outline

(1) Sum and product rules

## (2) The generalized product rule

## (3) Counting permutations

4 Counting subsets

## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.
- Counting techniques are used to calculate the number of addresses in a network.


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.
- Counting techniques are used to calculate the number of addresses in a network.
- Counting is also at the heart of discrete probability.


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.
- Counting techniques are used to calculate the number of addresses in a network.
- Counting is also at the heart of discrete probability.


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.
- Counting techniques are used to calculate the number of addresses in a network.
- Counting is also at the heart of discrete probability.
- The two most basic rules of counting are


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.
- Counting techniques are used to calculate the number of addresses in a network.
- Counting is also at the heart of discrete probability.
- The two most basic rules of counting are
- Sum rule.


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.
- Counting techniques are used to calculate the number of addresses in a network.
- Counting is also at the heart of discrete probability.
- The two most basic rules of counting are
- Sum rule.
- Product rule.


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.
- Counting techniques are used to calculate the number of addresses in a network.
- Counting is also at the heart of discrete probability.
- The two most basic rules of counting are
- Sum rule.
- Product rule.


## Introduction

- Counting is an important mathematical tool to analyze many problems that arise in computer science.
- Counting techniques are used to determine the number of valid passwords for a security system.
- Counting techniques are used to calculate the number of addresses in a network.
- Counting is also at the heart of discrete probability.
- The two most basic rules of counting are
- Sum rule.
- Product rule.
- These two rules applied in different combinations can be used to handle a wide range of counting problems.


## Product Rule

Consider a restaurant that has a breakfast special that includes a drink, a main course, and a side. The set of choices for each category are:

## Product Rule

Consider a restaurant that has a breakfast special that includes a drink, a main course, and a side. The set of choices for each category are:

$$
\begin{gathered}
\mathrm{D}=\{\text { coffee, orange juice }\} \\
\mathrm{M}=\{\text { pancakes, eggs }\} \\
\mathrm{S}=\{\text { bacon, sausage, hash browns }\}
\end{gathered}
$$

Any particular breakfast selection can be described by a triplet indicating the choice of drink, main course, and side.

How many different selections you can make?

## Product Rule

Breakfast Special:
Drink choices: Coffee, OJ
Main course choices: pancakes, eggs
Side choices: bacon, sausage, hash browns

| Breakfast selections: | Drink choice | Main course choice | Side choice |
| :---: | :---: | :---: | :---: |
| Select a drink: | coffee | pancakes | bacon |
| Select a main course: | ( coffee | pancakes | sausage |
| Select a side choice: | ( coffee | pancakes | hash browns |
|  | coffee | eggs | bacon |
|  | coffee | eggs | sausage |
|  | coffee | eggs | hash browns |
|  | OJ | pancakes | bacon |
|  | OJ | pancakes | sausage |
|  | OJ | pancakes | hash browns |
|  | OJ | eggs | bacon |
|  | ( OJ | eggs | sausage |
|  | OJ | eggs | hash browns |

Number of breakfast $=$ selections

2 .
2
$3=12$

## Product Rule

Breakfast Special:
Drink choices: Coffee, OJ
Main course choices: pancakes, eggs
Side choices: bacon, sausage, hash browns

| Breakfast selections: | Drink choice | Main course choice | Side choice |
| :---: | :---: | :---: | :---: |
| Select a drink: | coffee | pancakes | bacon |
| Select a main course: | coffee | pancakes | sausage |
| Select a side choice: | coffee | pancakes | hash browns |
|  | coffee | eggs | bacon |
|  | coffee | eggs | sausage |
|  | coffee | eggs | hash browns |
|  | OJ | pancakes | bacon |
|  | OJ | pancakes | sausage |
|  | OJ | pancakes | hash browns |
|  | OJ | eggs | bacon |
|  | OJ | eggs | sausage |
|  | OJ | eggs | hash browns |

Number of breakfast $=$ selections

2 .
2
$3=12$
$|D \times M \times S|=|D| *|M| *|S|=2 * 2 * 3=12$

## Product Rule

Theorem
Let $A_{1}, A_{2}, \ldots, A_{n}$ be finite sets. Then,
$\left|A_{1} \times A_{2} \times \cdots \times A_{n}\right|=\left|A_{1}\right| *\left|A_{2}\right| * \cdots *\left|A_{n}\right|$

## Counting Strings with Product Rule

- If $\Sigma$ is a set of characters (called an alphabet) then $\Sigma^{n}$ is the set of all strings of length $n$ whose characters come from the set $\Sigma$


## Counting Strings with Product Rule

- If $\Sigma$ is a set of characters (called an alphabet) then $\Sigma^{n}$ is the set of all strings of length $n$ whose characters come from the set $\Sigma$

Ex

- if $\Sigma=\{0,1\}$, what is $\Sigma^{4}$ ? and what is $\left|\Sigma^{4}\right|$


## Counting Strings with Product Rule

- If $\Sigma$ is a set of characters (called an alphabet) then $\Sigma^{n}$ is the set of all strings of length $n$ whose characters come from the set $\Sigma$


## Ex

- if $\Sigma=\{0,1\}$, what is $\Sigma^{4}$ ? and what is $\left|\Sigma^{4}\right|$
- $\Sigma^{4}$ is 4 bit binary string. And $\left|\Sigma^{4}\right|=|\Sigma|^{*}|\Sigma|^{*}|\Sigma| *|\Sigma|=16$
- if $\Sigma=\{a, b, c\}$, what is $\Sigma^{4}$ ? and what is $\left|\Sigma^{4}\right|$


## Counting Strings with Product Rule

- If $\Sigma$ is a set of characters (called an alphabet) then $\Sigma^{n}$ is the set of all strings of length $n$ whose characters come from the set $\Sigma$


## Ex

- if $\Sigma=\{0,1\}$, what is $\Sigma^{4}$ ? and what is $\left|\Sigma^{4}\right|$
- $\Sigma^{4}$ is 4 bit binary string. And $\left|\Sigma^{4}\right|=|\Sigma| *|\Sigma|^{*}|\Sigma| *|\Sigma|=16$
- if $\Sigma=\{a, b, c\}$, what is $\Sigma^{4}$ ? and what is $\left|\Sigma^{4}\right|$
- $\Sigma^{4}$ is 4 character string over $\{\mathrm{a}, \mathrm{b}, \mathrm{c}\}$. And $\left|\Sigma^{4}\right|=|\Sigma|^{*}|\Sigma|^{*}|\Sigma|^{*}|\Sigma|=81$


## Counting Strings with Product Rule

Define $S$ to be the set of strings of length 5 that start and end with $\{a, b\}$. And the middle characters are from $\{a, b, c\}$

## Counting Strings with Product Rule

Define $S$ to be the set of strings of length 5 that start and end with $\{a, b\}$. And the middle characters are from $\{a, b, c\}$

## Answer

$|S|=|\{a, b\} \times\{a, b, c\} \times\{a, b, c\} \times\{a, b, c\} \times\{a, b\}|$
$|S|=|\{a, b\}| *|\{a, b, c\}| *|\{a, b, c\}| *|\{a, b, c\}| *|\{a, b\}|=2 * 3 * 3 * 3 * 2=108$

## Sum Rule

Suppose a customer just orders a drink. The customer selects a hot drink or a cold drink.

The hot drink selections are $\mathrm{H}=\{$ coffee, hot cocoa, tea $\}$.
The cold drink selections are $\mathrm{C}=\{$ milk, orange juice $\}$.
How many different selections you can make?

## Sum Rule

Suppose a customer just orders a drink. The customer selects a hot drink or a cold drink.

The hot drink selections are $\mathrm{H}=\{$ coffee, hot cocoa, tea $\}$. The cold drink selections are $\mathrm{C}=\{$ milk, orange juice $\}$.

## How many different selections you can make?

The total number of selections is $|H|+|C|=3+2=5$.

## Sum Rule

Theorem
Consider $n$ sets, $A_{1}, A_{2}, \ldots, A_{n}$.
If the sets are mutually disjoint $\left(A_{i} \cap A_{j}=\phi\right.$ for $\left.i \neq j\right)$,

$$
\text { Then, }\left|A_{1} \cup A_{2} \cup \cdots \cup A_{n}\right|=\left|A_{1}\right|+\left|A_{2}\right|+\cdots+\left|A_{n}\right|
$$

## Product and sum rule in combination: counting passwords.

Consider a system in which a password must be a string of length between 6 and 8. The characters can be any lower case letter or digit.

What is the total number of possiblities?

## Product and sum rule in combination: counting passwords.

Consider a system in which a password must be a string of length between 6 and 8. The characters can be any lower case letter or digit.

What is the total number of possiblities?

## Answer

- Let $L$ be the set of all lower case letters and $D$ be the set of digits.
- $|L|=26$ and $|D|=10$. The set of all allowed characters is $C=L \cup D$.
- Since $\mathrm{D} \cap \mathrm{L}=\phi$, the sum rule can be applied to find the cardinality of C : $|C|=26+10=36$
- The user must select a password of length 6 or 7 or 8 . Denoted as $A_{6}$ or $A_{7}$ or $A_{8}$. The total number can be calculated as:

$$
\left|A_{6} \cup A_{7} \cup A_{8}\right|=\left|A_{6}\right|+\left|A_{7}\right|+\left|A_{8}\right|=36^{6}+36^{7}+36^{8}
$$

## Excercise

Consider the following definitions for sets of characters:

- Digits $=\{0,1,2,3,4,5,6,7,8,9\}$
- Letters $=\{\mathrm{a}, \mathrm{b}, \mathrm{c}, \ldots, \mathrm{z}\}$
- Special characters $=\{*, \&, \mathbb{\$}, \#\}$

Compute the number of passwords that satisfy the given constraints.

- Strings of length 6. Characters can be special characters, digits, or letters.


## Excercise

Consider the following definitions for sets of characters:

- Digits $=\{0,1,2,3,4,5,6,7,8,9\}$
- Letters $=\{\mathrm{a}, \mathrm{b}, \mathrm{c}, \ldots, \mathrm{z}\}$
- Special characters $=\left\{{ }^{*}, \&, \$, \#\right\}$

Compute the number of passwords that satisfy the given constraints.

- Strings of length 6. Characters can be special characters, digits, or letters.
- $40^{6}$
- Strings of length 7, 8, or 9. Characters can be special characters, digits, or letters.


## Excercise

Consider the following definitions for sets of characters:

- Digits $=\{0,1,2,3,4,5,6,7,8,9\}$
- Letters $=\{\mathrm{a}, \mathrm{b}, \mathrm{c}, \ldots, \mathrm{z}\}$
- Special characters $=\left\{{ }^{*}, \&, \$, \#\right\}$

Compute the number of passwords that satisfy the given constraints.

- Strings of length 6. Characters can be special characters, digits, or letters.
- $40^{6}$
- Strings of length 7, 8, or 9. Characters can be special characters, digits, or letters.
- $40^{7}+40^{8}+40^{9}$
- Strings of length 7, 8, or 9. Characters can be special characters, digits, or letters. The first character cannot be a letter.


## Excercise

Consider the following definitions for sets of characters:

- Digits $=\{0,1,2,3,4,5,6,7,8,9\}$
- Letters $=\{\mathrm{a}, \mathrm{b}, \mathrm{c}, \ldots, \mathrm{z}\}$
- Special characters $=\{*, \&, \$, \#\}$

Compute the number of passwords that satisfy the given constraints.

- Strings of length 6. Characters can be special characters, digits, or letters.
- $40^{6}$
- Strings of length 7, 8, or 9. Characters can be special characters, digits, or letters.

$$
\text { e } 40^{7}+40^{8}+40^{9}
$$

- Strings of length 7, 8, or 9. Characters can be special characters, digits, or letters. The first character cannot be a letter.
- $14.40^{6}+14.40^{7}+14.40^{8}$
- Strings of length 11 . Where the first letter and the final letter is special character.


## Excercise

Consider the following definitions for sets of characters:

- Digits $=\{0,1,2,3,4,5,6,7,8,9\}$
- Letters $=\{\mathrm{a}, \mathrm{b}, \mathrm{c}, \ldots, \mathrm{z}\}$
- Special characters $=\{*, \&, \$, \#\}$

Compute the number of passwords that satisfy the given constraints.

- Strings of length 6. Characters can be special characters, digits, or letters.
- $40^{6}$
- Strings of length 7, 8, or 9. Characters can be special characters, digits, or letters.

$$
\text { e } 40^{7}+40^{8}+40^{9}
$$

- Strings of length 7, 8, or 9. Characters can be special characters, digits, or letters. The first character cannot be a letter.
- $14.40^{6}+14.40^{7}+14.40^{8}$
- Strings of length 11 . Where the first letter and the final letter is special character.
- $4.40^{9} .4$


## Outline

(1) Sum and product rules
(2) The generalized product rule

## (3) Counting permutations

4 Counting subsets

## Generalized Product Rule

Consider a race with 20 runners. There is a first place, a second place and a third place trophy. An outcome of the race is defined to be who wins each of the three trophies. How many outcomes are possible?

## Generalized Product Rule

Consider a race with 20 runners. There is a first place, a second place and a third place trophy. An outcome of the race is defined to be who wins each of the three trophies. How many outcomes are possible?
Answer.

- All 20 of the runners are eligible to win the first place trophy.


## Generalized Product Rule

Consider a race with 20 runners. There is a first place, a second place and a third place trophy. An outcome of the race is defined to be who wins each of the three trophies. How many outcomes are possible?
Answer.

- All 20 of the runners are eligible to win the first place trophy.
- Once the first place runner is determined, there are 19 possibilities left for the second place trophy


## Generalized Product Rule

Consider a race with 20 runners. There is a first place, a second place and a third place trophy. An outcome of the race is defined to be who wins each of the three trophies. How many outcomes are possible?
Answer.

- All 20 of the runners are eligible to win the first place trophy.
- Once the first place runner is determined, there are 19 possibilities left for the second place trophy
- Once the top two runners are determined, there are 18 possibilities for the third place trophy.


## Generalized Product Rule

Consider a race with 20 runners. There is a first place, a second place and a third place trophy. An outcome of the race is defined to be who wins each of the three trophies. How many outcomes are possible?
Answer.

- All 20 of the runners are eligible to win the first place trophy.
- Once the first place runner is determined, there are 19 possibilities left for the second place trophy
- Once the top two runners are determined, there are 18 possibilities for the third place trophy.
- The number of possibilities for the outcome of the race is $20 * 19 * 18=6840$.


## Generalized Product Rule

## Definition 8.3.1: Generalized product rule.

Consider a set S of sequences of k items. Suppose there are:

- $\mathrm{n}_{1}$ choices for the first item.
- For every possible choice for the first item, there are $\mathrm{n}_{2}$ choices for the second item.
- For every possible choice for the first and second items, there are $n_{3}$ choices for the third item.
- For every possible choice for the first $k-1$ items, there are $n_{k}$ choices for the $k^{\text {th }}$ item

Then $|S|=n_{1} \cdot n_{2} \cdots n_{k}$.

## Example

A family of four (2 parents and 2 kids) goes on a hiking trip. They have to pass a narrow trail and one by one. How many ways can they walk with a parent in the front and a parent in the rear?

## Example

A family of four (2 parents and 2 kids) goes on a hiking trip. They have to pass a narrow trail and one by one. How many ways can they walk with a parent in the front and a parent in the rear?

```
Desired sequence: ( Parent, Child, Child, Parent )
Count sequences without repetitions
    Parents = { Mom, Dad }
    Children = { Sister, Brother }
```


$2 * 2 * 1 * 1=4$ choices

## Example 2

Three employees in a start-up. They rent an office space with 8 offices, anticipating growth. The office space comes with four desks. Each person can select an office and a desk. How many ways are there for the selection to be done


## Example 2

Three employees in a start-up. They rent an office space with 8 offices, anticipating growth. The office space comes with four desks. Each person can select an office and a desk. How many ways are there for the selection to be done


Overall the number of possible selections is: $(8 * 4) *(7 * 3) *(6 * 2)=$ 8064

## Excercise 1

Consider the following definitions for sets of characters:

- Digits $=\{0,1,2,3,4,5,6,7,8,9\}$
- Letters $=\{a, b, c, \ldots, z\}$
- Special characters $=\{*, \&, \mathbb{\$}, \#\}$

Compute the number of passwords that satisfy the given constraints.

- Strings of length 6. Characters can be special characters, digits, or letters, with no repeated characters.


## Excercise 1

Consider the following definitions for sets of characters:

- Digits $=\{0,1,2,3,4,5,6,7,8,9\}$
- Letters $=\{a, b, c, \ldots, z\}$
- Special characters $=\{*, \&, \mathbb{Z}, \#\}$

Compute the number of passwords that satisfy the given constraints.

- Strings of length 6. Characters can be special characters, digits, or letters, with no repeated characters.
- 40 * $39 * 38 * 37 * 36 * 35$
- Strings of length 6. Characters can be special characters, digits, or letters, with no repeated characters. The first character can not be a special character.


## Excercise 1

Consider the following definitions for sets of characters:

- Digits $=\{0,1,2,3,4,5,6,7,8,9\}$
- Letters $=\{a, b, c, \ldots, z\}$
- Special characters $=\{*, \&, \$, \#\}$

Compute the number of passwords that satisfy the given constraints.

- Strings of length 6. Characters can be special characters, digits, or letters, with no repeated characters.
- 40 * $39 * 38 * 37 * 36 * 35$
- Strings of length 6. Characters can be special characters, digits, or letters, with no repeated characters. The first character can not be a special character.
- 36 * 39 * 38 * 37 * 36 * 35


## Excercise 2

How many strings are there over the set $\{a, b, c\}$ that have length 10 in which no two consecutive characters are the same? For example, the string "abcbcbabcb" would count and the strings "abbbcbabcb" and "aacbcbabcb" would not count.

## Excercise 2

How many strings are there over the set $\{a, b, c\}$ that have length 10 in which no two consecutive characters are the same? For example, the string "abcbcbabcb" would count and the strings "abbbcbabcb" and "aacbcbabcb" would not count.

Answer.
$3.2^{9}$

## Excercise 3

License plate numbers in a certain state consists of seven characters. The first character is a digit ( 0 through 9 ). The next four characters are capital letters (A through $Z$ ) and the last two characters are digits. Therefore, a license plate number in this state can be any string of the form:
Digit-Letter-Letter-Letter-Letter-Digit-Digit

- How many different license plate numbers are possible?


## Excercise 3

License plate numbers in a certain state consists of seven characters. The first character is a digit ( 0 through 9 ). The next four characters are capital letters (A through $Z$ ) and the last two characters are digits. Therefore, a license plate number in this state can be any string of the form:
Digit-Letter-Letter-Letter-Letter-Digit-Digit

- How many different license plate numbers are possible?
- $10^{3} * 26^{4}$
- How many license plate numbers are possible if no digit appears more than once?


## Excercise 3

License plate numbers in a certain state consists of seven characters. The first character is a digit ( 0 through 9 ). The next four characters are capital letters (A through $Z$ ) and the last two characters are digits. Therefore, a license plate number in this state can be any string of the form:
Digit-Letter-Letter-Letter-Letter-Digit-Digit

- How many different license plate numbers are possible?
- $10^{3} * 26^{4}$
- How many license plate numbers are possible if no digit appears more than once?
- $10 * 9 * 8 * 26^{4}$
- How many license plate numbers are possible if no digit or letter appears more than once?


## Excercise 3

License plate numbers in a certain state consists of seven characters. The first character is a digit ( 0 through 9 ). The next four characters are capital letters (A through $Z$ ) and the last two characters are digits. Therefore, a license plate number in this state can be any string of the form:
Digit-Letter-Letter-Letter-Letter-Digit-Digit

- How many different license plate numbers are possible?
- $10^{3} * 26^{4}$
- How many license plate numbers are possible if no digit appears more than once?
- $10 * 9 * 8 * 26^{4}$
- How many license plate numbers are possible if no digit or letter appears more than once?
- $10 * 9^{*} 8 * 26 * 25 * 24 * 23$


## Outline

## (1) Sum and product rules

(2) The generalized product rule

3 Counting permutations

4 Counting subsets

## R-Permutations

- A common applications of the generalized product rule is in counting permutations
- An r-permutation is a sequence of $r$ items with no repetitions, all taken from the same set.

Ex.

## R-Permutations

- A common applications of the generalized product rule is in counting permutations
- An r-permutation is a sequence of $r$ items with no repetitions, all taken from the same set.

Ex.

Select a 5-permutation
$\qquad$
$\qquad$ , $\qquad$ , $\qquad$ ,
 )

Set with 8 elements


## R-Permutations

- A common applications of the generalized product rule is in counting permutations
- An r-permutation is a sequence of $r$ items with no repetitions, all taken from the same set.

Ex.

Select a 5-permutation
$\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$ )


## Counting Permutations

Select a 5-permutation
$\qquad$
$\qquad$ , , $\qquad$ , $\qquad$ )

Set with 8 elements


Note That

- ( $A, B, C, D, E$ ) and ( $E, A, C, D, B$ ) are two different permutations (possibilities).
- In other words, we care about the order within each permutation.


## Counting Permutations

Let $r$ and $n$ be positive integers with $r \leq n$. The number of $r$-permutations from a set with $n$ elements is denoted by $P(n, r)$ :

$$
P(n, r)=\frac{n!}{(n-r)!}=\frac{n(n-1) \ldots(n-r+1)(n-r)(n-1) \ldots \not \subset}{(n-r)(n-r-1) \ldots \not \subset}=n(n-1) \ldots(n-r+1)
$$

## Counting Permutations

Let $r$ and $n$ be positive integers with $r \leq n$. The number of $r$-permutations from a set with $n$ elements is denoted by $P(n, r)$ :

$$
P(n, r)=\frac{n!}{(n-r)!}=\frac{n(n-1) \ldots(n-r+1)(n-r)(n-1) \ldots \not \swarrow}{(n-r)(n-1) \ldots \not \subset}=n(n-1) \ldots(n-r+1)
$$

- Why $n-r+1$ ? Because, just before the last ( $r$ th) item is chosen, $r-1$ items have already been chosen and there are $n-(r-1)=n-r+1$.


## Example

A manager has five different jobs that need to get done on a given day. She has eight employees whom she can assign to the jobs.

## Example

A manager has five different jobs that need to get done on a given day. She has eight employees whom she can assign to the jobs.

$P(n, n)$

- A permutation (without the parameter $r$ ) is a sequence that contains each element of a finite set exactly once. For example, the set $\{a, b$, c) has six permutations:

$$
\begin{array}{l|l|l}
(a, b, c) & (b, a, c) & (c, a, b) \\
\hline(a, c, b) & (b, c, a) & (c, b, a)
\end{array}
$$

The number of permutations of a finite set with $n$ elements is

$$
\mathrm{P}(\mathrm{n}, \mathrm{n})=\mathrm{n} *(\mathrm{n}-1) * * 2 * 1=\mathrm{n}!
$$

## Excercise 1

At a certain university in the U.S., all phone numbers are 7-digits long and start with either 824 or 825 . Use $\mathrm{P}(\mathrm{n}, \mathrm{r})$ Notation

- How many different phone numbers are possible?


## Excercise 1

At a certain university in the U.S., all phone numbers are 7-digits long and start with either 824 or 825 . Use $P(n, r)$ Notation

- How many different phone numbers are possible?
- $2.10^{4}$
- How many different phone numbers are there in which the last four digits are all different?


## Excercise 1

At a certain university in the U.S., all phone numbers are 7-digits long and start with either 824 or 825 . Use $P(n, r)$ Notation

- How many different phone numbers are possible?
- $2.10^{4}$
- How many different phone numbers are there in which the last four digits are all different?
- 2.P(10, 4)


## Excercise 2

Consider the set \{John, Paul, George, Ringo\}. These four would like to sit on a bench together.

- How many possible seatings are there?


## Excercise 2

Consider the set $\{J o h n$, Paul, George, Ringo\}. These four would like to sit on a bench together.

- How many possible seatings are there?
- 4!
- Paul and John would like to sit next to each other. How many possible seatings are there?


## Excercise 2

Consider the set \{John, Paul, George, Ringo\}. These four would like to sit on a bench together.

- How many possible seatings are there?
- 4!
- Paul and John would like to sit next to each other. How many possible seatings are there?
- 3 ! * 2

| First decide if John is to the left of Paul: |  |
| :---: | :---: |
| John, Paul |  |
| or 2 choices |  |
| Paul, John |  |
| Then count permutations of: George, Ringo, John + Paul Finally, put the choices together: |  |
|  |  |
| (3!) $\cdot 2=12$ choices |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Excercise 3

Ten members of a wedding party are lining up in a row for a photograph.

- How many ways are there to line up the ten people?


## Excercise 3

Ten members of a wedding party are lining up in a row for a photograph.

- How many ways are there to line up the ten people?
- 10 !
- How many ways are there to line up the ten people if the groom must be to the immediate left of the bride in the photo?


## Excercise 3

Ten members of a wedding party are lining up in a row for a photograph.

- How many ways are there to line up the ten people?
- 10 !
- How many ways are there to line up the ten people if the groom must be to the immediate left of the bride in the photo?
- 9!
- How many ways are there to line up the ten people if the bride must be next to the maid of honor and the groom must be next to the best man?


## Excercise 3

Ten members of a wedding party are lining up in a row for a photograph.

- How many ways are there to line up the ten people?
- 10 !
- How many ways are there to line up the ten people if the groom must be to the immediate left of the bride in the photo?
- 9!
- How many ways are there to line up the ten people if the bride must be next to the maid of honor and the groom must be next to the best man?
- $2 * 2 * 8$ !


## Outline

## (1) Sum and product rules

## (2) The generalized product rule

(3) Counting permutations

4 Counting subsets

## R-Subset (R-Combinations)

- Suppose a race between 20 runner where the first runner will get $1500 \$$, the second will get $1000 \$$ and the third will get $500 \$$. How many possibilities to finish the race?


## R-Subset (R-Combinations)

- Suppose a race between 20 runner where the first runner will get $1500 \$$, the second will get $1000 \$$ and the third will get $500 \$$. How many possibilities to finish the race?
- The result can be expressed by an ordered pair of size 3 as

$$
\left(\square_{(1500) \$}, \square_{(1000) \$}, \square_{(500) \$}\right)
$$

## R-Subset (R-Combinations)

- Suppose a race between 20 runner where the first runner will get $1500 \$$, the second will get $1000 \$$ and the third will get $500 \$$. How many possibilities to finish the race?
- The result can be expressed by an ordered pair of size 3 as

$$
\left(\square_{(1500) \$}, \square_{(1000) \$,}, \square_{(500) \$}\right)
$$

- Now suppose a race between 20 runner where the top three runners will get $500 \$$ each. How many possibilities to finish the race?


## R-Subset (R-Combinations)

- Suppose a race between 20 runner where the first runner will get $1500 \$$, the second will get $1000 \$$ and the third will get $500 \$$. How many possibilities to finish the race?
- The result can be expressed by an ordered pair of size 3 as

$$
(\square(1500) \$, \square(1000) \$, \square(500) \$)
$$

- Now suppose a race between 20 runner where the top three runners will get $500 \$$ each. How many possibilities to finish the race?
- The result can be expressed by a subset of size 3 as

$$
\left\{-_{(500) \$}, \square_{(500) \$}, \overline{(500)}^{(5)}\right\}
$$

## R-Subset ( R -Combination)

R-subset
A subset of size $r$ is called an $r$-subset.

## Ex.

Let $S=\{a, b, c\}$.

- Is (b, a) a 2-permutation or a 2-subset from S?


## R-Subset (R-Combination)

R-subset
A subset of size $r$ is called an $r$-subset.

## Ex.

Let $S=\{a, b, c\}$.

- Is (b, a) a 2-permutation or a 2-subset from S?
- 2-permutation
- Is $\{b, a\}$ a 2-permutation or a 2-subset from $S$ ?


## R-Subset (R-Combination)

R-subset
A subset of size $r$ is called an $r$-subset.

Ex.
Let $S=\{a, b, c\}$.

- Is (b, a) a 2-permutation or a 2-subset from S?
- 2-permutation
- Is $\{b, a\}$ a 2-permutation or a 2-subset from $S$ ?
- 2-subset
- How many different 2-permutations from $S$ are there?


## R-Subset (R-Combination)

R-subset
A subset of size $r$ is called an $r$-subset.

Ex.
Let $S=\{a, b, c\}$.

- Is (b, a) a 2-permutation or a 2-subset from S?
- 2-permutation
- Is $\{b, a\}$ a 2-permutation or a 2-subset from $S$ ?
- 2-subset
- How many different 2-permutations from $S$ are there?
- $P(3,2)=6$
- How many different 2-subsets from S are there?


## R-Subset (R-Combination)

R-subset
A subset of size $r$ is called an $r$-subset.

Ex.
Let $S=\{a, b, c\}$.

- Is (b, a) a 2-permutation or a 2-subset from S?
- 2-permutation
- Is $\{b, a\}$ a 2-permutation or a 2-subset from $S$ ?
- 2-subset
- How many different 2-permutations from $S$ are there?
- $P(3,2)=6$
- How many different 2-subsets from S are there?
- Only $3 \Rightarrow\{a, b\},\{a, c\},\{b, c\}$


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset
- (orange, blue, pink)


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset
- (orange, blue, pink)
- (orange, pink, blue)


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset
- (orange, blue, pink)
- (orange, pink, blue)
- (pink, orange, blue)


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset
- (orange, blue, pink)
- (orange, pink, blue)
- (pink, orange, blue)
- (pink, blue, orange)


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset
- (orange, blue, pink)
- (orange, pink, blue)
- (pink, orange, blue)
- (pink, blue, orange)
- (blue, pink, orange)


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3-permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset
- (orange, blue, pink)
- (orange, pink, blue)
- (pink, orange, blue)
- (pink, blue, orange)
- (blue, pink, orange)
- (blue, orange, pink)


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset
- (orange, blue, pink)
- (orange, pink, blue)
- (pink, orange, blue)
- (pink, blue, orange)
- (blue, pink, orange)
- (blue, orange, pink)
- (All of the above 6 pairs map to same subset \{orange, blue, pink\})


## How to Calculate the R-subset?

Consider a small example in which a subset of three colors is selected from the set

$$
\text { Colors }=\{\text { blue, green, orange, pink, red }\}
$$

- The number of 3 -permutations is $\mathrm{P}(5,3)=5!/ 2!=60$.
- Some of the permutations are actually the same subset
- (orange, blue, pink)
- (orange, pink, blue)
- (pink, orange, blue)
- (pink, blue, orange)
- (blue, pink, orange)
- (blue, orange, pink)
- (All of the above 6 pairs map to same subset \{orange, blue, pink\})

The idea is to cancel the repeated permutations out of our counting using 6 -to-1 rule.

## K-to-1 Rule

How many permutations map to the selection \{orange, blue, pink \} ?

| Chosen <br> orange | Not Chosen <br> blue |
| :--- | ---: |
| pink | green |

Number of ways to permute 3 colors


## K-to-1 Rule

How many permutations map to the selection \{orange, blue, pink \} ?

| Chosen <br> orange | Not Chosen <br> blue |
| :--- | ---: |
| pink | green |

Number of ways to permute 3 colors


Number of 3-subsets of colors $=\frac{P(5,3)}{3!}=\frac{5!}{3!2!}=10$

## Counting Subsets

Counting subsets: ' $n$ choose r' notation.
The number of ways of selecting an $r$-subset from a set of size $n$ is:

$$
\binom{n}{r}=\frac{n!}{r!(n-r)!}
$$

$\binom{n}{r}$ is read "n choose r ". The notation $\mathrm{C}(\mathrm{n}, \mathrm{r})$ is sometimes used for $\binom{n}{r}$.

## Excercise 1

A teacher must select four members of the math club to participate in an upcoming competition. How many ways are there for her to make her selection if the club has 12 members?

## Excercise 1

A teacher must select four members of the math club to participate in an upcoming competition. How many ways are there for her to make her selection if the club has 12 members?

- Since there is no preference or order among the 4 members
- In other word given one selection, swapping any pair within that selection give the same selection.
- The answer is $\binom{12}{4}$


## Excercise 2

A file will be replicated on 3 different computers in a distributed network of 15 computers. How many ways are there to select the locations for the file?

## Excercise 2

A file will be replicated on 3 different computers in a distributed network of 15 computers. How many ways are there to select the locations for the file?

- Suppose the three computers are $C_{4}, C_{7}, C_{11}$. There is is no preference or order among these three selection.
- In other word given one selection, swapping any pair within that selection give the same selection.
- The answer is $\binom{15}{3}$


## Counting binary strings with a fixed number of 1's

How to count the number of 5 -bit strings that have exactly two 1 's?

## Counting binary strings with a fixed number of 1's

How to count the number of 5-bit strings that have exactly two 1's?

```
2-subsets of {1, 2, 3, 4, 5}.
# of 5-bit strings with exactly 2 1's
\begin{tabular}{|c|c|}
\hline \{1, 2 \} & \[
\begin{array}{ccccc}
1 & 2 & 3 & 4 & 5 \\
(1) \\
\hline 1 & 0 & 0 & 0
\end{array}
\] \\
\hline \{1, 3\} & (1) 0 (1) \\
\hline \{1, 4\} & (1) 000 \\
\hline \{1,5\} & (1) 0000 \\
\hline \{2, 3\} & 0 (1) 00 \\
\hline \{2, 4\} & 0 (1) 0 (1) \\
\hline \{2,5\} & 0 (1) 000 \\
\hline \{3,4\} & 00 (1) 0 \\
\hline \(\{3,5\}\) & 000 \\
\hline \(\{4,5\}\) & 000 (1) \\
\hline
\end{tabular}
```


## Excercise 3

14 students have volunteered for a committee. Eight of them are seniors and six of them are juniors.

- How many ways are there to select a committee of 5 students?


## Excercise 3

14 students have volunteered for a committee. Eight of them are seniors and six of them are juniors.

- How many ways are there to select a committee of 5 students?
- There are $\binom{14}{5}$ ways to select a subset of 5 students from a set of 14 students.
- How many ways are there to select a committee with 3 seniors and 2 juniors?


## Excercise 3

14 students have volunteered for a committee. Eight of them are seniors and six of them are juniors.

- How many ways are there to select a committee of 5 students?
- There are $\binom{14}{5}$ ways to select a subset of 5 students from a set of 14 students.
- How many ways are there to select a committee with 3 seniors and 2 juniors?
- $\binom{8}{3}\binom{6}{2}$
- Suppose the committee must have five students (either juniors or seniors) and that one of the five must be selected as chair. How many ways are there to make the selection?


## Excercise 3

14 students have volunteered for a committee. Eight of them are seniors and six of them are juniors.

- How many ways are there to select a committee of 5 students?
- There are $\binom{14}{5}$ ways to select a subset of 5 students from a set of 14 students.
- How many ways are there to select a committee with 3 seniors and 2 juniors?
- $\binom{8}{3}\binom{6}{2}$
- Suppose the committee must have five students (either juniors or seniors) and that one of the five must be selected as chair. How many ways are there to make the selection?
- 5 * $\binom{14}{5}$


## Summary

- Selection of r-items from a set of n-items with repetition


## Summary

- Selection of r -items from a set of n -items with repetition
- product rule $=\left(n^{r}\right)$
- Selection of $r$-items from a set of $n$-items without repetition and order within every selection matter


## Summary

- Selection of r -items from a set of n -items with repetition
- product rule $=\left(n^{r}\right)$
- Selection of $r$-items from a set of $n$-items without repetition and order within every selection matter
- generalized product rule ( $r$-permutations) $=P(n, r)$
- Selection of $r$-items from a set of $n$-items without repetition and order within every selection does not matter


## Summary

- Selection of r -items from a set of n -items with repetition
- product rule $=\left(n^{r}\right)$
- Selection of $r$-items from a set of $n$-items without repetition and order within every selection matter
- generalized product rule ( $r$-permutations) $=P(n, r)$
- Selection of $r$-items from a set of $n$-items without repetition and order within every selection does not matter
- $r$-subset or $r$-combinations $=C(n, r)$



## Questions $\mathcal{R}$

